

## CALL FOR COMMUNICATION

27<sup>th</sup>

# INTERNATIONAL SYMPOSIUM PROJECTICS 2025

Transformations in Higher Education :  
What Contributions and What Tools?

23-24

April 2025

AGADIR - MOROCCO

**UNIVERSIAPOLIS**

PROJECTICS 2025



PROJECTICS

### CO-ORGANISED BY:



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# TRANSFORMATIONS IN HIGHER EDUCATION : WHAT CONTRIBUTIONS AND WHAT TOOLS?

**Symposium Projectique** – Campus UNIVERSIAPOLIS, International University of Agadir  
From April 23<sup>rd</sup> to 24<sup>th</sup>, 2025

Languages: English, French and Spanish

This symposium aims to explore how innovation in higher education can address the societal challenges and changes we face today. It provides a space to reflect on how education and training can be adapted to meet these transitions.

The event brings together educators, researchers, and professionals from different fields to share ideas and experiences. The goal is to encourage collaboration and creative thinking around a central theme of innovation, no matter the participant's area of expertise.

A key purpose of the symposium is to inspire practical solutions that might be beneficial for students. Whether through new teaching methods, modern tools, or community projects, the focus is on creating meaningful changes that support learners in a rapidly changing world.

*The topics covered during this symposium will include, but are not limited to:*

- Pedagogical Innovation and Skills
- Entrepreneurship and Training
- Strategies and Innovative Pedagogical Experiences
- Digital Technologies and Artificial Intelligence
- Governance and Pedagogical Engineering
- E-learning and Hybrid Education

*These experiences can span various levels, including:*

- Undergraduate Post-Baccalaureate Training
- Postgraduate Training
- Training Through and For Research
- Personalized Student Learning Paths
- Student Engagement
- Multidisciplinary or Multi-Levels
- Professional Retraining and Lifelong Learning (LLL)
- Leveraging Doctorates Beyond the Academic Sphere

**More generally, all contributions related to pedagogical innovation are welcome.**



Contributors are invited to submit a summary, in a **maximum of one page**, presenting the originality of their approach, the added value compared to existing solutions, and the feedback from users. Contributions are expected by **March 18<sup>th</sup>, 2025** at the latest, to the following address: **projectique@e-polytechnique.ma**.



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